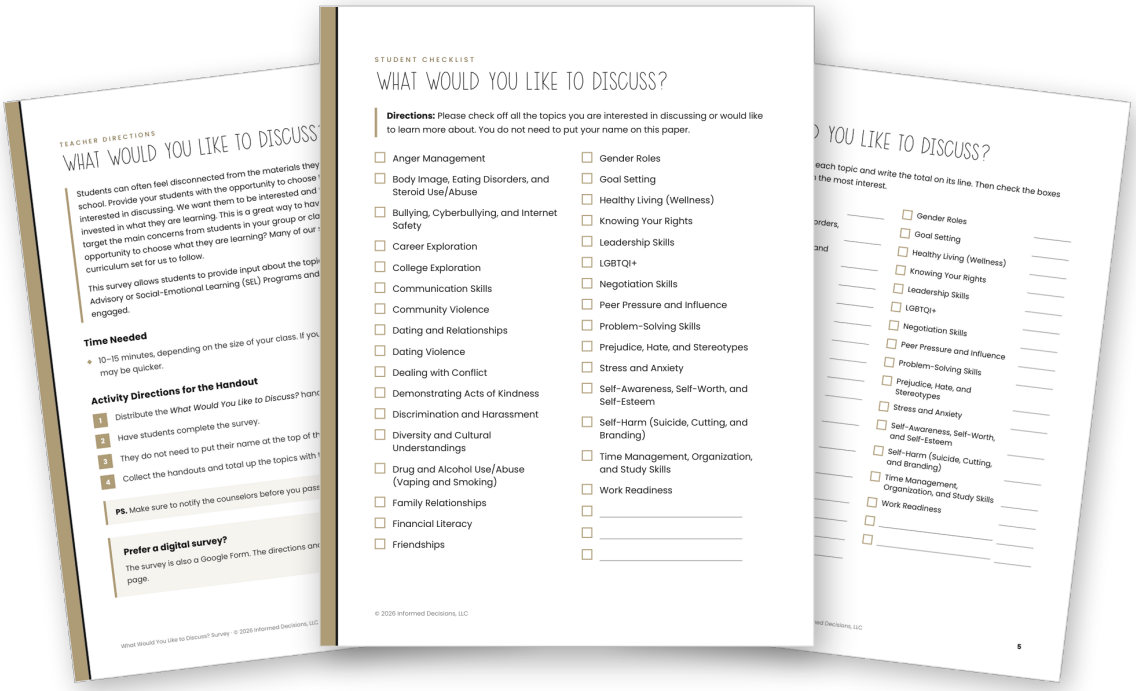
SECONDARY SEL AND ADVISORY SIMPLIFIED

WHAT WOULD YOU LIKE TO DISCUSS?

Survey

Let your students choose the topics they want to discuss



TEACHER DIRECTIONS · STUDENT CHECKLIST · TALLY KEY

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TEACHER DIRECTIONS

WHAT WOULD YOU LIKE TO DISCUSS? SURVEY

> Students can often feel disconnected from the materials they receive and unheard in school. Provide your students with the opportunity to choose the topics that they are interested in discussing. We want them to be interested and fully engaged and invested in what they are learning. This is a great way to have better engagement and target the main concerns from students in your group or class. When do they have the opportunity to choose what they are learning? Many of our states have the core curriculum set for us to follow.
>
> This survey allows students to provide input about the topics they will discuss in their Advisory or Social-Emotional Learning (SEL) Programs and, therefore, want to be more engaged.

Time Needed

- 10–15 minutes, depending on the size of your class. If you have 15 students or fewer, it may be quicker.

Activity Directions for the Handout

1. Distribute the *What Would You Like to Discuss?* handout.
2. Have students complete the survey.
3. They do not need to put their name at the top of the paper.
4. Collect the handouts and total up the topics with the most interest.

> **PS.** Make sure to notify the counselors before you pass out the surveys.

> **Prefer a digital survey?**
>
> The survey is also a Google Form. The directions and your copy link are on the next page.

TEACHER DIRECTIONS

DIRECTIONS FOR THE DIGITAL SURVEY

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1. Before you click the button, sign in to your Google account. Make sure you are signed in to only one account.
2. Click the button below, then click **Make a copy**. Your copy opens in Google Forms and is saved in your Google Drive. You can rename it if you want.
3. Click **Publish** at the top right, then **Publish** again. If it already says **Published**, skip this step.
4. Click **Published**, then **Copy responder link**. Send that link (not the button's link) to your students in Google Classroom, by email, or as a QR code.
5. To see the results, open the **Responses** tab. The **Summary** view counts how many students checked each topic, so there is nothing to tally by hand. Click **Link to Sheets** to see every answer in a spreadsheet.

Make My Copy of the Survey

Button not working? Copy this link into your browser:
https://docs.google.com/forms/d/1hcI199hiOdktCV6Ep6s4EsToVfiGBFZh7SJX5_P1Zuw/copy

> **Printing for your class?**
>
> A black and white version of every page starts on page 8.

STUDENT CHECKLIST

WHAT WOULD YOU LIKE TO DISCUSS?

> **Directions:** Please check off all the topics you are interested in discussing or would like to learn more about. You do not need to put your name on this paper.

- ☐ Anger Management
- ☐ Body Image, Eating Disorders, and Steroid Use/Abuse
- ☐ Bullying, Cyberbullying, and Internet Safety
- ☐ Career Exploration
- ☐ College Exploration
- ☐ Communication Skills
- ☐ Community Violence
- ☐ Dating and Relationships
- ☐ Dating Violence
- ☐ Dealing with Conflict
- ☐ Demonstrating Acts of Kindness
- ☐ Discrimination and Harassment
- ☐ Diversity and Cultural Understandings
- ☐ Drug and Alcohol Use/Abuse (Vaping and Smoking)
- ☐ Family Relationships
- ☐ Financial Literacy
- ☐ Friendships
- ☐ Gender Roles
- ☐ Goal Setting
- ☐ Healthy Living (Wellness)
- ☐ Knowing Your Rights
- ☐ Leadership Skills
- ☐ LGBTQI+
- ☐ Negotiation Skills
- ☐ Peer Pressure and Influence
- ☐ Problem-Solving Skills
- ☐ Prejudice, Hate, and Stereotypes
- ☐ Stress and Anxiety
- ☐ Self-Awareness, Self-Worth, and Self-Esteem
- ☐ Self-Harm (Suicide, Cutting, and Branding)
- ☐ Time Management, Organization, and Study Skills
- ☐ Work Readiness
- ☐ _____
- ☐ _____
- ☐ _____

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TALLY KEY

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- Use this survey with your own students, groups, and classes.
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Your students just told you what they want to talk about. Secondary SEL and Advisory Simplified helps you turn their answers into a plan, with an expert coach and a community of secondary educators behind you.

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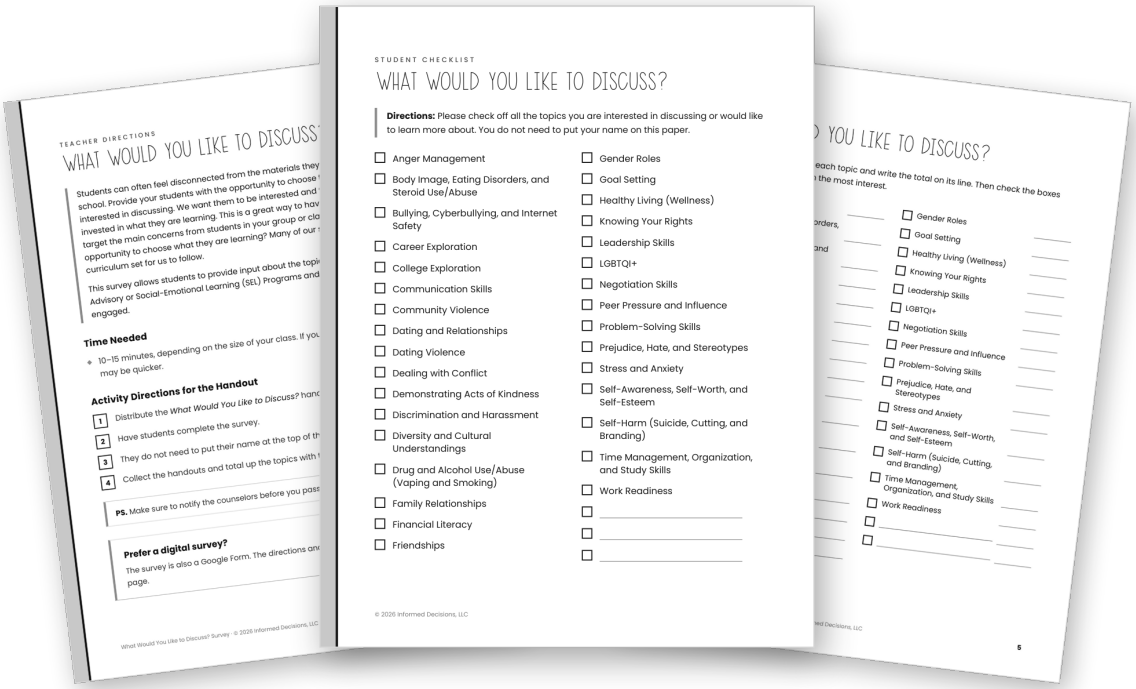
BLACK AND WHITE VERSION FOR PRINTING



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